

COURSE OUTLINE

(1) General information

FACULTY/SCHOOL	TECHNOLOGY		
DEPARTMENT	ENVIRONMENTAL SCIENCES		
LEVEL OF STUDY	<i>Undergraduate</i>		
COURSE UNIT CODE	NEW COURSE	SEMESTER	5
COURSE TITLE	ENVIRONMENTAL SOCIOLOGY		
INDEPENDENT TEACHING ACTIVITIES in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS
THEORETICAL BACKGROUND		4	5
LABORATORY PRACTICE			
TOTAL		4	5
COURSE TYPE Background knowledge, Scientific expertise, General Knowledge, Skills Development	BACKGROUND KNOWLEDGE		
PREREQUISITE COURSES:	ENVIRONMENTAL ECONOMICS		
LANGUAGE OF INSTRUCTION & EXAMINATION/ASSESSMENT:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning Outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:

APPENDIX A

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

APPENDIX B

- Guidelines for writing Learning Outcomes

1. General objectives - General learning outcomes

The aim of the course is to present students with modern scientific approaches and developments on the two-way relationship between society and the environment in order to understand environmental problems, given that environmental problems are largely social issues.

How they specialize in the following categories:

1.1. Knowledge

Students gain proven knowledge and understanding of topics in the field of Environmental Sociology. They are able to take advantage of the proposed theories and concepts of Environmental Sociology.

1.2. Skills

At the end of the course, students will be able to acquire skills that will allow them:

- understand the different sociological theoretical approaches to the environment, as well as the nature and characteristics of the various environmental problems,
- understand the main causes of environmental degradation, as well as what are the factors that affect environmental behavior.

1.3. Abilities

At the end of the course, students are able to:

- to analyze and manage certain aspects of the socio-economic impact on modern environmental problems arising from changes and prospects for the development of society in relation to the environment, and
- to delve into the latest trends that are already different from those of the last century and highlight the main socio-environmental challenges of the coming decades.

General Competences

Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?

Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations Decision-making

Individual/Independent work

Group/Team work

Working in an international environment

Working in an interdisciplinary environment

Introduction of innovative research

Project planning and management

Respect for diversity and multiculturalism

Environmental awareness

Social, professional and ethical responsibility and sensitivity to gender issues

Critical thinking

Development of free, creative and inductive thinking

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(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)

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The course aims to acquire the following skills:

- Adapting to new situations (exploratory analysis of future developments / scenarios)
- Decision-making
- Working in an interdisciplinary environment
- Apply critique to self and others' actions
- Elaboration of individual, but also group work in a future interdisciplinary environment.
- Respect for natural environment
- Development of free, creative and inductive thinking

The above are ensured by the content of the lectures, the active participation of the students during the lectures, the projects that are implemented within the course as well as through the presentation of the obligatory projects.

(3) COURSE CONTENT

The course addresses the science of Environmental Sociology and the deep and reciprocal interdependence between society and the environment. The course includes the following topics:

1. Introduction to Environmental Sociology: basic concepts and theories.

2. Contemporary theoretical approaches to Environmental Sociology.
3. Social construction of environmental problems.
4. The contribution of classical sociology.
5. The New Ecological Example.
6. Social-Structural factors of environmental behavior.
7. Social-Psychological factors of environmental behavior.
8. The Environmental Movement: the role of values and standards.
9. The Environmental Movement: resources mobilization theories.
10. Theories of New Social Movements.
11. Environmental Modernization
12. The Risk Society
13. Review of the taught material.

(4) TEACHING METHODS-ASSESSMENT

<p>MODES OF DELIVERY Face-to-face, in-class lecturing, distance teaching and distance learning etc.</p>	In-class lecturing													
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY Use of ICT in teaching, Laboratory Education, Communication with students</p>	<ul style="list-style-type: none"> • Use of presentation software, internet and asynchronous distance learning platform. • Communication via e-mail. • E-class platform 													
<p>COURSE DESIGN Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</p> <p>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity/Method</i></th> <th style="text-align: center;"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Laboratory Practice</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Essay writing</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Theory study</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Course total (25 hours of workload per credit unit)</td> <td style="text-align: center;">125</td> </tr> </tbody> </table>		<i>Activity/Method</i>	<i>Semester workload</i>	Lectures	25	Laboratory Practice	30	Essay writing	25	Theory study	45	Course total (25 hours of workload per credit unit)	125
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<p>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS Detailed description of the evaluation procedures: Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc. Specifically, defined evaluation criteria are stated, as well as if and where they are accessible by the students.</p> <p><u>The final grade is the outcome of the following evaluations:</u></p> <ul style="list-style-type: none"> • Written examinations • Intermediate examination (optional) = 40% • Final examination = 60% or 100% if there is no intermediate examination grade • Instead of intermediate examination, the student can choose a written work. 														

(5) SUGGESTED BIBLIOGRAPHY:

-Suggested bibliography

Botatzagias I & Karamichas G. (2008), *Environmental Sociology*, Critique: Athens.

-Complementary bibliography

Professor's notes: Material of theory lectures and laboratory exercises, which are available through the asynchronous training platform.