

## COURSE OUTLINE

### (1) General information

<b>FACULTY/SCHOOL</b>	TECHNOLOGY		
<b>DEPARTMENT</b>	ENVIRONMENTAL SCIENCES		
<b>LEVEL OF STUDY</b>	<i>Undergraduate</i>		
<b>COURSE UNIT CODE</b>	NEW COURSE	<b>SEMESTER</b>	5, 8
<b>COURSE TITLE</b>	POLITICAL ECOLOGY		
<b>INDEPENDENT TEACHING ACTIVITIES</b> in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits		<b>WEEKLY TEACHNG HOURS</b>	<b>CREDITS</b>
<b>THEORETICAL BACKGROUND</b>		3	3
<b>LABORATORY PRACTICE</b>			
<b>TOTAL</b>		3	3
<b>COURSE TYPE</b> Background knowledge, Scientific expertise, General Knowledge, Skills Development	SKILLS DEVELOPMENT		
<b>PREREQUISITE COURSES:</b>	NO		
<b>LANGUAGE OF INSTRUCTION &amp; EXAMINATION/ASSESSMENT:</b>	GREEK		
<b>THE COURSE IS OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

#### **Learning Outcomes**

*The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:*

#### **APPENDIX A**

- Description of the level of learning outcomes for each level of study, in accordance with the European Higher Education Qualifications' Framework.
- Descriptive indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and

#### **APPENDIX B**

- Guidelines for writing Learning Outcomes

The concept of political ecology refers to a tendency of the ecological movement, which focuses on the interactions of the natural environment with human societies. Students after the end of the course should have the ability to:

- inform policy makers and organizations about environmental and development issues, thus contributing to better environmental governance
- understand the decisions taken by communities on the natural environment in the context of their

- political environment, economic pressure and social regulations
- examine how unequal relations within and between societies affect the natural environment, especially in the context of government policy.

**General Competences**

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

- |  |   |
|--|---|
| <i>Search for, analysis and synthesis of data and information by the use of appropriate technologies, Adapting to new situations</i> | <i>Project planning and management</i>  |
| <i>Decision-making</i>   | <i>Respect for diversity and multiculturalism</i>                                       |
| <i>Individual/Independent work</i>   | <i>Environmental awareness</i>  |
| <i>Group/Team work</i>   | <i>Social, professional and ethical responsibility and sensitivity to gender issues</i> |
| <i>Working in an international environment</i>   | <i>Critical thinking</i>  |
| <i>Working in an interdisciplinary environment</i>   | <i>Development of free, creative and inductive thinking</i>                             |
| <i>Introduction of innovative research</i>   | <i>.....</i>  |
|  | <i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.)</i>      |
|  | <i>.....</i>  |

- Knowledge application in practice
- Search for, analysis and synthesis of data and information by the use of appropriate technologies
- Individual/Independent work
- Group/Team work
- Environmental awareness
- Development of free, creative and inductive thinking

**(3) COURSE CONTENT**

- Introduction to political ecology
- The economic view of the environmental issue
- The political dynamics of the environmental issue
- Environmental Justice (Poverty, Environmental Immigrants)
- Environmental quality: social inequalities between and within countries
- Environmental narratives and representations
- Ecology and importance in political ecology
- Environmental ethics

**(4) TEACHING METHODS-ASSESSMENT**

<b>MODES OF DELIVERY</b> Face-to-face, in-class lecturing, distance teaching and distance learning etc.	In-class lecturing and practice
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> Use of ICT in teaching, Laboratory Education, Communication with students	<ul style="list-style-type: none"> <li>Powerpoint presentations</li> <li>Communication via e-mail.</li> <li>E-class platform</li> </ul>

<p><b>COURSE DESIGN</b></p> <p>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc.</p> <p>The study hours for each learning activity as well as the hours of self-directed study are given following the principles of the ECTS.</p>	<p><b>Activity/Method</b></p>	<p><b>Semester workload</b></p>
	Lectures	20
	Laboratory practice	
	Essay writing	20
	Theory Study	35
	<b>Course total (25 hours of workload per credit unit)</b>	<b>75</b>
<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b></p> <p>Detailed description of the evaluation procedures:</p> <p>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</p> <p>Specifically, defined evaluation criteria are stated, as well as if and where they are accessible by the students.</p>	<p><b><u>Evaluation can be done in either Greek or English language.</u></b> <b><u>The final grade is the outcome of the following evaluations:</u></b></p> <ul style="list-style-type: none"> <li>• Written examinations</li> <li>• Intermediate examination (optional) = 40%</li> <li>• Final examination = 60% or 100% if there is no intermediate examination grade</li> <li>• Instead of intermediate examination, the student can choose a written work.</li> </ul>	

#### (5) SUGGESTED BIBLIOGRAPHY:

##### -Suggested bibliography

- Ceri, Paolo, Giddens, Anthony, Offe, Claus & Touraine, Allain, *Political Ecology*, translation Betty Vakalopoulou, Society and Nature, Athens, 1991.
- Karageorgakis, Stauros, *Environmental Philosophy and Environmental Education*, Collection of Articles, Eutopia, Athens, 2016.
- Collective, *Political Ecology in Greece*, Evonymos Ecological Library, Athens, 2006.

##### -Complementary bibliography