

UNIVERSITY OF THESSALY

School of Technology – Department of Environmental Sciences Undergraduate Programme in Environmental Sciences



COURSE OUTLINE

(1) GENERAL

| CCHOOL | C-lI-CT | | | |
|-----------------------------|--------------------------------------|------|-------------------|---------|
| SCHOOL | School of Technology | | | |
| ACADEMIC UNIT | Department of Environmental Sciences | | | |
| LEVEL OF STUDIES | Undergraduate | | | |
| COURSE CODE | AE707 | | SEMESTER | 7th |
| COURSE TITLE | INTRODUCTION to ENTREPRENEURSHIP | | | |
| INDEPENDENT TEACHING ACTIV | /ITIES | WEEK | LY TEACHING HOURS | CREDITS |
| Teaching Hours | | | 3 | 4 |
| COURSE TYPE | Skills development | | | |
| PREREQUISITE COURSES | None | | | |
| LANGUAGE OF INSTRUCTION and | Greek | | | |
| EXAMINATIONS | Greek | | | |
| IS THE COURSE OFFERED TO | No | | | |
| ERASMUS STUDENTS | No | | | |
| ENASIVIOS STODEIVIS | | | | |

(2) LEARNING OUTCOMES

Learning outcomes

The course introduces students to the concepts of entrepreneurship and innovation. Modern businesses are constantly challenged to innovate in order to operate successfully in an unstable and ever-changing economic, technological and social environment. The operation of modern businesses is influenced by, among others international competition, financial markets and the volatile behaviour of customer-consumers. The contemporary business environment presents new opportunities for growth and, at the same time, new risks to the viability of any business. The course aims to develop students' understanding of the activities related to the identification of opportunities and the effective operation of businesses. Furthermore, it aims to impart basic knowledge of business economics, while emphasizing the contribution of innovation and entrepreneurship to the success of a business. The course provides students with the opportunity to develop creative thinking skills and competencies, so as to promote creative thinking and innovation within a business. Specifically, the objectives of the course are to present to students the value of entrepreneurship and innovation for the development of a modern business; to help students understand the process of designing, implementing, managing and operating a new innovative business in the international environment; to introduce students to the process of creating innovative business ideas; to help students to understand the opportunities offered through entrepreneurship and innovation.

Upon successful completion of the course, students will have acquired the necessary knowledge, skills and competence, and will be able to:

- Comprehend modern issues of technical and economic organization and operation of enterprises.
- Design, operate, manage, financially support and control a modern business.
- Apply methods of generating innovative ideas and techniques of screening/selection of ideas.
- Link innovation to the strategy of an enterprise.
- Understand how innovation is transformed into a product/service.

General Competences

- Working independently
- Team work
- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- · Decision-making
- Working in an international environment
- · Project planning and management

(3) SYLLABUS

- Analysis of the concepts of entrepreneurship and innovation.
- Characteristics, competencies and skills of the successful entrepreneur.
- Creating a new business and a business action plan.
- Agencies and institutions that support entrepreneurship.
- Models and methods of innovation development.
- Creative thinking and innovation.
- Innovation in the process of producing products and services, in marketing, innovation marketing.
- Financing innovation.
- Benchmarking of innovative solutions, technology assessment.
- Intellectual property management.
- Change management.
- Knowledge management.

(4) TEACHING and LEARNING METHODS – EVALUATION

| DELIVERY | Face-to-face | | | | |
|---------------------------|---|-------------------|--|--|--|
| DELIVERY | race-to-tace | | | | |
| USE OF INFORMATION AND | Use of PowerPoint slides | | | | |
| COMMUNICATIONS TECHNOLOGY | View material in video | | | | |
| | Communication with students via e-mail | | | | |
| | Use of asynchronous distance learning (e-class) | | | | |
| TEACHING METHODS | Activity | Semester workload | | | |
| | Lectures | 39 | | | |
| | Study and analysis of bibliography | 41 | | | |
| | Essay writing | 20 | | | |
| | Course total | 100 | | | |
| | (25 hours workload per credit) | 100 | | | |
| STUDENT PERFORMANCE | Students' performance is evaluated in the Greek language. The final | | | | |
| EVALUATION | grade is determined by: | | | | |
| | • A written exam (at the end of the semester) that contributes 70% | | | | |
| | to the final grade, applying one or more of the following evaluation | | | | |
| | methods: Multiple choice questions, short-answer questions, | | | | |
| | problem solving. | | | | |
| | Elaboration and delivery of an individual written assignment (in the | | | | |
| | 2 nd half of the semester) that determines 30% of the final grade. | | | | |
| | Students may present their assignment in class. | | | | |
| | Final Grade = 70% Exam Grade + 30% Assignment Grade | | | | |

(5) ATTACHED BIBLIOGRAPHY

- Kyriazopoulos, P., Vryzidis, L. (2008) Introduction to Entrepreneurship. Athens: Synchroniekdotiki Ltd. (in Greek)
- Lambropoulos, P. (2008) Entrepreneurship. Athens: Propobos Publications. (in Greek)
- White, M.A., Bruton, G.D. (2010) *The Strategic Management of Technology and Innovation*. Athens: KRITIKI Publishing S.A. (in Greek)