



## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Technology		
<b>ACADEMIC UNIT</b>	Department of Environmental Sciences		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>AY102</b>	<b>SEMESTER</b>	<b>1st</b>
<b>COURSE TITLE</b>	<b>PHYSICS for ENVIRONMENTAL SCIENCES</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Teaching Hours	5	5	
<b>COURSE TYPE</b>	General Background		
<b>PREREQUISITE COURSES</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.uth.gr/courses/ENV_U_102/">https://eclass.uth.gr/courses/ENV_U_102/</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The aim of the course is to provide students with basic knowledge of Physics in areas related to the environment, placing emphasis on the atmospheric environment.</p> <p>Upon successful completion of the course, students will have acquired the necessary knowledge, skills and competence, and will be able to:</p> <ul style="list-style-type: none"> <li>• Describe basic concepts of Physics and basic physical mechanisms related to environmental sciences and atmospheric Physics.</li> <li>• Describe phenomena that occur in the Earth's atmosphere.</li> <li>• Interpret and draw conclusions about issues related to the propagation of radiation and heat transfer</li> <li>• Analyse thermodynamic processes observed in the environment.</li> <li>• Exhibit profound knowledge of electromagnetic radiation applications and noise pollution issues.</li> <li>• Propose management measures to solve environmental degradation issues.</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>• Decision-making</li> <li>• Working independently</li> <li>• Team work</li> <li>• Respect for the natural environment</li> <li>• Criticism and self-criticism</li> <li>• Production of free, creative and inductive thinking</li> </ul>

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>• Scientific method, environmental sciences.</li> <li>• Characteristics of the Earth and its movements.</li> <li>• Structure, layers and regions of the atmosphere.</li> <li>• The nature of light, reflection, refraction.</li> <li>• Pressure, volume, temperature, heat, heat transfer, thermal expansion and contraction, phase changes, black body, laws of radiation, scattering of radiation in the atmosphere.</li> <li>• Ideal gas law, first law of thermodynamics, gas laws, adiabatic process, second law of thermodynamics, heat and cool engine, Carnot engine, entropy.</li> <li>• Vertical motions in the atmosphere, stability and instability of dry and moist air.</li> <li>• Urban heat island.</li> </ul>
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- Electromagnetic radiation, ionizing and non-ionizing radiation, applications, environmental and biological effects.
- Structure of the atom, nucleus, mass deficit, binding energy, nuclear forces, radioactivity, half-life time, nuclear reactions.
- Sound, noise, propagation of sound, sound levels, acoustics of open and closed spaces, noise pollution.

#### (4) TEACHING and LEARNING METHODS – EVALUATION

<b>DELIVERY</b>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Use of PowerPoint slides</li> <li>• View material in video</li> <li>• Communication with students via e-mail</li> <li>• Use of asynchronous distance learning (e-class)</li> </ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Laboratory practice	26
	Study and analysis of bibliography	45
	Essay writing	15
	<b>Course total (25 hours workload per credit)</b>	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b>	<p>Students' performance is evaluated in the Greek language. The final grade is determined by:</p> <ul style="list-style-type: none"> <li>• A written exam (at the end of the semester) that contributes 60% to the final grade, applying one or more of the following evaluation methods: Multiple choice questions, short-answer questions, problem solving.</li> <li>• Students' participation in laboratory practice activities and the preparation and delivery of related assignments (during the semester) that contribute 40% to the final grade.</li> </ul> <p style="text-align: center;"><b>Final Grade = 60% Exam Grade + 40% Assignments Grade</b></p>	

#### (5) ATTACHED BIBLIOGRAPHY

- Halliday, D., Resnick, R., Walker, J. (2021) *Physics (Uniform)* (1st Ed) Styliaris, E., (General Scientific Editor). TYPOTHITO – Giorgos Dardanos Publications. (in Greek)
- Kassomenos, P. (2017) *Environmental Physics*, 1st Edition. Athens: Klidarithmos Publications. (in Greek)
- Young, H.D., Friedman, R. (2022) *University Physics with Modern Physics, Volume A: Mechanics, Waves, Thermodynamics* (4th Greek Ed). Athens: Papazissi Publications. (in Greek)
- Young, H.D., Friedman, R. (2022) *University Physics with Modern Physics, Volume B: Electromagnetism, Optics, Modern Physics* (4th Greek Ed). Athens: Papazissi Publications. (in Greek)