



## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Technology		
<b>ACADEMIC UNIT</b>	Department of Environmental Sciences		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>AY206</b>	<b>SEMESTER</b>	<b>2nd</b>
<b>COURSE TITLE</b>	<b>ENVIRONMENTAL LAW</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Teaching Hours	4	4	
<b>COURSE TYPE</b>	General background		
<b>PREREQUISITE COURSES</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.uth.gr/courses/ENV_U_146">https://eclass.uth.gr/courses/ENV_U_146</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The aim of the course is to familiarize students with the conceptual framework and basic parameters of national, European and international environmental legislation. Upon successful completion of the course, students will have acquired:</p> <ul style="list-style-type: none"> <li>• Knowledge of environmental legislation.</li> <li>• Knowledge of the effects of human activity on the natural environment, as well as their global dimension.</li> <li>• Understanding of the importance of preventive environmental protection.</li> </ul> <p>In detail, students will be able to:</p> <ul style="list-style-type: none"> <li>• Search, interpret and apply all the laws and regulations that make up the institutional framework for environmental legislation.</li> <li>• Solve problems related to the environment choosing appropriate methods, tools and equipment.</li> <li>• Draw up an Environmental Impact Assessment.</li> <li>• Assess environmental risks with qualitative as well as quantitative methods.</li> <li>• Propose measures to prevent and deal with the environmental burden.</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>• Decision-making</li> <li>• Working independently</li> <li>• Team work</li> <li>• Respect for the natural environment</li> <li>• Criticism and self-criticism</li> <li>• Production of free, creative and inductive thinking</li> </ul>

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>• Introduction.</li> <li>• Content of Constitutional Protection: Scope and Limits.</li> <li>• European and International Environmental Law.</li> <li>• General principles.</li> <li>• Immediate Intervention Tools.</li> <li>• Environmental Impact Assessment in Community and Greek Legislation.</li> <li>• Standard Environmental Commitments – Contents and Legislation.</li> </ul>
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- Indirect Intervention Tools.
- Judicial Protection.
- Nature & Biodiversity Protection Law.
- Protection of Forests.
- Atmosphere Protection Law.
- Water Protection Law.
- Solid Waste Management.
- Noise protection.
- Protection from Hazardous Substances and Preparations.
- Protection from Exposure to Electromagnetic Radiation.

#### (4) TEACHING and LEARNING METHODS – EVALUATION

<b>DELIVERY</b>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Use of PowerPoint slides</li> <li>• View material in video</li> <li>• Visiting and using material from websites</li> <li>• Communication with students via e-mail</li> <li>• Use of asynchronous distance learning (e-class)</li> </ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Laboratory practice	13
	Study and analysis of bibliography	35
	Essay writing and presentation preparing	13
	<b>Course total (25 hours workload per credit)</b>	<b>100</b>
<b>STUDENT PERFORMANCE EVALUATION</b>	<p>Students' performance is evaluated in the Greek language. The final grade is determined by:</p> <ul style="list-style-type: none"> <li>• A written exam (at the end of the semester) that contributes 70% to the final grade, applying one or more of the following evaluation methods: Multiple-choice questions, short-answer questions, problem-solving.</li> <li>• The elaboration of an individual essay, in the 2nd half of the semester, which contributes 30% to the final grade. The individual essay may be presented by the students in class.</li> </ul> <p style="text-align: center;"><b>Final Grade = 70% Exam Grade + 30% Essay Grade</b></p>	

#### (5) ATTACHED BIBLIOGRAPHY

- Haidarlis, M., (2014) *Environmental Legislation*. Athens: NOMIKI BIBLIOTHIKI S.A. ISBN: 9789605623142. (in Greek)
- Kougolos, A. and Samolada, M., (2018) *Legislation for the Protection of the Environment*. Thessaloniki: TZIOLA Publications. ISBN: 978-960-418-723-2. (in Greek)
- Siouti, G. (2022) *Handbook of Environmental Law*. SAKKOULA PUBLICATIONS S.A. ISBN: 9789606485770. (in Greek)
- Spitalas, N. (2016) *Technical and Environmental Legislation*. Thessaloniki: Kyriakidis Bros Publications S.A. ISBN: 9789606021107. (in Greek)
- Tsiaras, S. and Tsiroukis, A., (2023) *Environment and Sustainable Development*. Kallipos Repository-Open Academic Editions. ISBN: 978-618-5726-09-6. (in Greek)