



COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Technology			
ACADEMIC UNIT	Department of Environmental Sciences			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	AY405		SEMESTER	4th
COURSE TITLE	ENVIRONMENTAL ENGINEERING			
INDEPENDENT TEACHING ACTIV	/ITIES	WEEK	LY TEACHING HOURS	CREDITS
Теас	ching Hours		5	5
COURSE TYPE	General background			
PREREQUISITE COURSES	None			
LANGUAGE OF INSTRUCTION and EXAMINATIONS	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes			
COURSE WEBSITE (URL)	https://eclass.uth.gr/courses/ENV U 112/			

(2) LEARNING OUTCOMES

Learning outcomes

Environmental Engineering is one of the most popular, complex and rapidly growing engineering disciplines. The field of environment includes various issues such as public health, aesthetics and the impact of all development activities, pollution control legislation, standards, and regulations and their enforcement. Traditionally, the application of engineering principles to protect and improve the quality of the environment and protect public health was called health engineering or public health engineering. Around 1968, this term changed to environmental engineering.

Upon successful completion of the course, students will have acquired the necessary knowledge, skills and competence, and will be able to:

- Understand the operation of water, waste and solid waste management units.
- Assess atmospheric pollution.
- Estimate the energy requirements of society and the ways and means to protect the environment from pollution caused by the production and consumption of various goods and comfort conditions.

General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Decision-making
- Working independently
- Team work
- Project planning and management
- Respect for the natural environment
- Production of free, creative and inductive thinking

(3) SYLLABUS

- Introduction General concepts.
- Water pollution.
- Water treatment.
- Waste water treatment.
- Aatmospheric pollution.
- Solid waste management.
- Ecology.
- Renewable energy sources.
- Environmental impact assessment.

(4) TEACHING and LEARNING METHODS – EVALUATION

DELIVERY	Face-to-face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	 Use of PowerPoint slides View material in video Websites visits and exploitation of their content Communication with students via e-mail Use of asynchronous distance learning (e-class) 			
TEACHING METHODS	Activity Lectures	Semester workload 39		
	Laboratory practice	26		
	Study and analysis of bibliography	40		
	Essay writing	20		
	Course total (25 hours workload per credit)	125		
STUDENT PERFORMANCE EVALUATION	 Students' performance is evaluated in the Greek language. The final grade is determined by: A written exam (at the end of the semester) that contributes 70% to the final grade, applying one or more of the following evaluation methods: Multiple choice questions, short-answer questions, problem solving. The preparation and delivery of a written assignment (during the semester) that contributes 30% to the final grade. Final Grade = 70% Exam Grade + 30% Assignment Grade 			

(5) ATTACHED BIBLIOGRAPHY

- Gaur, R.C. (2008) *Basic Environmental Engineering*. New Age International (P) Ltd., Publishers. ISBN-13: 978-81-224-2701-1.
- Pfafflin, J.R., & Ziegler, E.N. (Eds.). (2006). *Encyclopaedia of Environmental Science and Engineering, Volumes One and Two (5th ed.)*. CRC Press. ISBN-13: 9780849398438
- Reynolds, J.P., Jeris, J.S., Theodore L. (Eds.). (2007) *Handbook of Chemical and Environmental Engineering Calculations*. John Wiley and Sons.