



## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Technology		
<b>ACADEMIC UNIT</b>	Department of Environmental Sciences		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>AY406</b>	<b>SEMESTER</b>	<b>4th</b>
<b>COURSE TITLE</b>	<b>METEOROLOGY - CLIMATOLOGY</b>		
<b>INDEPENDENT TEACHING ACTIVITIES</b>	<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>	
Teaching Hours	4	5	
<b>COURSE TYPE</b>	General Background		
<b>PREREQUISITE COURSES</b>	None		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>	<a href="https://eclass.uth.gr/courses/ENV_U_128/">https://eclass.uth.gr/courses/ENV_U_128/</a>		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The aim of the course is to provide students with the opportunity to comprehend the basic concepts and applications of meteorology and climatology.</p> <p>Upon successful completion of the course students will have acquired the necessary knowledge, skills and competence, and will be able to:</p> <ul style="list-style-type: none"> <li>• Understand basic concepts, principles, theories and parameters related to the atmosphere and the phenomena that take place in it.</li> <li>• Apply the acquired knowledge in solving qualitative and quantitative problems related to the subjects of the course.</li> <li>• Apply the acquired knowledge in managing interdisciplinary nature issues (e.g. renewable energy sources, atmospheric pollution).</li> <li>• Get engaged in future work related to Meteorology, Climatology and Physics of the Atmospheric Environment and deepen their knowledge on these fields.</li> </ul>
<b>General Competences</b>
<ul style="list-style-type: none"> <li>• Search for, analysis and synthesis of data and information, with the use of the necessary technology</li> <li>• Decision-making</li> <li>• Working independently</li> <li>• Respect for the natural environment</li> <li>• Criticism and self-criticism</li> <li>• Production of free, creative and inductive thinking</li> </ul>

### (3) SYLLABUS

<ul style="list-style-type: none"> <li>• Introduction (content of Meteorology and Climatology sciences, historical development).</li> <li>• Vertical structure of the atmosphere, changes in temperature, pressure and density with height.</li> <li>• Radiation (solar radiation, infrared radiation, greenhouse effect, spatial and temporal variation of incident solar radiation, energy balance of the Earth – atmosphere system).</li> <li>• Air temperature (changes in air temperature, daily temperature range, temperature inversions), land, ocean and sea temperature.</li> <li>• Atmospheric pressure (atmospheric pressure changes, isobaric curves, pressure gradient, weather maps).</li> <li>• Wind (forces that determine movements in the atmosphere, geostrophic wind, wind friction).</li> <li>• Humidity in the atmosphere (parameters to describe atmospheric humidity, evaporation and evapotranspiration, clouds, small-scale condensations, precipitation).</li> <li>• Air masses. Fronts. Barometric Systems (low and high).</li> </ul>
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- General atmospheric circulation, breezes, Etesian winds.
- Types and operation principles of meteorological instruments.
- Climate. Climatic classifications. Climatic indicators.
- Classification of Earth's climates according to Köppen.
- The climate framework of Greece.

#### (4) TEACHING and LEARNING METHODS – EVALUATION

<b>DELIVERY</b>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b>	<ul style="list-style-type: none"> <li>• Use of PowerPoint slides</li> <li>• View material in video</li> <li>• Communication with students via e-mail</li> <li>• Use of asynchronous distance learning (e-class)</li> </ul>	
<b>TEACHING METHODS</b>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Seminars	13
	Study and analysis of bibliography	50
	Essay writing	23
	<b>Course total (25 hours workload per credit)</b>	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b>	<p>Students' performance is evaluated in the Greek language. The final grade is determined by:</p> <ul style="list-style-type: none"> <li>• A written exam (at the end of the semester) that contributes 70% (or 100% in case of not delivering an assignment), to the final grade, applying one or more of the following evaluation methods: Multiple choice questions, short-answer questions, problem solving.</li> <li>• Elaboration and delivery of an optional assignment (during the semester) that contributes 30% to the final grade.</li> </ul> <p style="text-align: center;"><b>Final Grade = 70% Exam Grade + 30% Assignment Grade (if assignment is delivered) or</b></p> <p style="text-align: center;"><b>Final Grade = 100% Exam Grade (if assignment is not delivered)</b></p>	

#### (5) ATTACHED BIBLIOGRAPHY

- Aguado, E., Burt, J.E., Bartzokas, A. (Scientific Editor) (2019) *Weather and Climate. Introduction to Meteorology and Climatology*, (1st ed). Athens: ION Publishing Group. (in Greek)
- Ahrens, D., Henson, R. (2022) *Meteorology Today, An Introduction to Weather, Climate and the Environment*, (13th ed), Floka, E., Anagnostopoulou, X., Tolika, K., Hatzaki, M. (Scientific Eds). Thessaloniki: TZIOLA Publications. (in Greek)
- Flokas, A. (1997) *Meteorology and Climatology Courses*. Thessaloniki: ZITI Publications. (in Greek)
- Saxamanoglou, H.S., Bloutsos, A.A. (1998) *Physical Climatology*. Thessaloniki: ZITI Publications. (in Greek)
- Saxamanoglou, H.S., Makrogiannis, T.A. (1998) *General Meteorology*. Thessaloniki: ZITI Publications. (in Greek)