

UNIVERSITY OF THESSALY

School of Technology – Department of Environmental Sciences Undergraduate Programme in Environmental Sciences



COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Technology			
ACADEMIC UNIT	Department of Environmental Sciences			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	AE805		SEMESTER	8th
COURSE TITLE	POLITICAL ECOLOGY			
INDEPENDENT TEACHING ACTIV	VITIES WEI		LY TEACHING HOURS	CREDITS
Teaching Hours			3	3
COURSE TYPE	Specialised general knowledge			
PREREQUISITE COURSES	None			
LANGUAGE OF INSTRUCTION and	Greek			
	Greek			
EXAMINATIONS	Greek			
EXAMINATIONS IS THE COURSE OFFERED TO				
	Greek No			

(2) LEARNING OUTCOMES

Learning outcomes

The concept and term Political Ecology refers to a trend within the environmental movement that focuses on the interrelations and interactions between the natural environment and human societies.

Upon successful completion of the course, students will have acquired the necessary knowledge, skills and competence, and will be able to:

- Inform policymakers and organizations about environmental and development related complexities, thereby contributing to better environmental governance.
- Comprehend the decisions made by communities regarding the natural environment within the context
 of their political environment, economic pressures, and social regulations.
- Examine how unequal relationships within and between societies affect the natural environment, particularly in the context of governmental policies.

General Competences

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Team work
- Respect for the natural environment
- Production of free, creative and inductive thinking
- Practical application of acquired knowledge

(3) SYLLABUS

- Introduction to Political Ecology.
- The Economic Perspective of Environmental Issues.
- · The Political Dynamics of Environmental Issues.
- Environmental Justice (poverty, environmental migrants).
- Environmental Quality: Social Inequalities Between and Within Countries.
- Environmental Narratives and Representations.
- Ecology and its Significance in Political Ecology.
- Environmental Ethics.

(4) TEACHING and LEARNING METHODS – EVALUATION

DELIVERY	Face-to-face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	 Use of PowerPoint slides Communication with students via e-mail Use of asynchronous distance learning (e-class) 			
TEACHING METHODS	Activity	Semester workload		
	Lectures	20		
	Study and analysis of bibliography	35		
	Essay writing	20		
	Course total	75		
	(25 hours workload per credit)			
STUDENT PERFORMANCE	Students' performance is evaluated in the Greek language. The final			
EVALUATION	grade is determined by:			
	 A midterm exam (optional) that contributes 40% to the final grade, applying one or more of the following evaluation methods: Multiple choice questions, short-answer questions, problem solving. A final written exam (at the end of the semester) that contributes 60% to the final grade, (or 100% if there is no midterm grade) applying one or more of the following evaluation methods:			
	Final Grade = 60% Exam Grade + 40% Midterm exam/Project Grade (optional)			

(5) ATTACHED BIBLIOGRAPHY

- Ceri, P., Giddens, A., Offe, C., Touraine, A. (1991) *Political Ecology,* (translated by Betty Vakalopoulou), Athens: Society and Nature Publications (in Greek)
- Collective work (2006) *Political Ecology in Greece*. Athens: Evonymos Ecological Library (in Greek)
- Karageorgakis, S. (2016) *Environmental Philosophy and Environmental Education*. Athens: Eutopia Publications (in Greek)